



**Summary of Work**  
**July 1, 2009 - June 30, 2011**

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**Highlights and Accomplishments**

**Trainers Pool**

California held four National CSEFEL Training of Trainer events with a total of 625 people trained, (409 in Preschool, 216 in Infant/Toddler). The systems targeted included Child Care, Early Childhood, Early Intervention, Early Childhood Special Education, EC Mental/Behavioral Health, and Head Start/Early Head Start. These ToT events built off of nine one-day "Essential CSEFEL" events across the state in the fall of 2009 with nearly 1000 people attending.

Because of the strong match with California's Learning & Development System, outreach for trainers has been focused on existing state-funded and Head Start funded professional development trainers for infusion of the Pyramid Model into their training and technical assistance efforts. This also supports exposure, expansion, and sustainability.

A focused two-day Faculty Seminar was conducted twice: in May of 2010 and February of 2011 for faculty from Institutions of Higher Education. 97 individuals attended.

**Building a Coaching Cadre**

California held four Coach events in conjunction with the Training of Trainer events. A total of 341 coaches have been trained. In California, the participants came from programs and agencies throughout the state.

**Implementation Sites**

Three "mentor sites" were identified during the initial two year period representing Head Start agencies and school districts (large entities) with multiple sites. These sites had been trained by National CSEFEL trainers prior to the state partnership and agreed to share data with the National CSEFEL partnership.

Through a survey we have identified a number of local programs/communities (over 50) who are implementing the Pyramid Model in various ways. We have identified a tiered system of implementation sites:

1. **Entry CSEFEL Sites** (community sites who have some, but not all of the components and are interested in growing to the next level)
2. **Practicing CSEFEL Sites** (any community sites who are committed to implementing all components\* of the Pyramid model)
3. **Partner CSEFEL Sites** (with the goal of implementing with fidelity to the framework and collaborating with CA CSEFEL on data collections, etc.) and sending a team to the Leadership Summit, and
4. **Mentor CSEFEL Sites** (in year 1, previously trained by National CSEFEL. In subsequent years, Mentors continue the Partner CSEFEL activities, have implemented with fidelity to the framework, and agree to reach out and mentor other programs)

\* *To be considered as a Practicing Site and above sites must*

- *Be trained on all modules of the CSEFEL Pyramid*
- *Established a Leadership Team that guides the process of implementation*
- *Employ coaching as part of implementation*

## **Leadership Summits**

In May 2011, Three Leadership Summits were held in Santa Clara County, Merced County, and San Diego County. These summit focused on how to build capacity, increase sustainability, and use data to guide decision-making based on the implementation of the Teaching Pyramid from CSEFEL. Each summit included a visit to view classrooms that were implementing the approach. Over 120 people attended the three summits.

## **Support for Trainers, Coaches, and Implementation Sites**

Support is being provided through a Community of Practice site with individual “rooms” for each group who have been trained along with groups for the counties to connect with other leaders from the community.

## **Issues or Barriers**

The fiscal crisis in California has impacted all of the partners, however the participation in the leadership team and the various events has been incredible.

## **Sustaining the Initiative**

We are planning to continue this as a state initiative. Our plans include:

- Continuing the state leadership team meetings
- CA CSEFEL will continue as part of the MAP To Inclusion & Belonging Project providing oversight of the Community of Practice and implementation sites
- Collecting data from partner implementation sites
- Initiating a certification process for trainers, coaches, and implementation sites
- Explore how the information is being infused into other state training initiatives
- Contributing to state discussions about quality rating systems and CSEFEL as one way of supporting quality

**California's CSEFEL:  
Collaborative on Supporting Early Childhood Social-Emotional  
Foundations in Early Learning**

