

INCLUSION WEBINAR SERIES

The **California Department of Social Services (CDSS)**, in collaboration with **WestEd**, is offering a series of free webinars on **Tuesday evenings from 5:00 p.m. to 7:00 p.m. (PST)**.

For more information, email us at beginningtogether@wested.org

2026-2027 Webinar Dates:

1



Inclusion Works! Part 1:
Universal Design &
Belonging
September 15

2



Inclusion Works! Part 2:
Collaboration & Adaptation
November 3

3



Inclusion Works! Part 3:
Modifications &
Accommodations
January 21

4



Communicating with Families
when Concerns Arise
March 2

5



Supporting Children with Behavior
Adults Find Challenging
April 13

Register for the Webinars

Or Scan QR Code

Visit our website cainclusion.org to learn more



2026-2027 Inclusion Webinar Series

The California Department of Social Services (CDSS), in collaboration with WestEd, is happy to announce a series of free webinars coming soon through the CDSS funded Beginning Together project. Beginning Together will be offering five webinars during 2026-27 designed to support inclusive practices for center-based programs, family child care homes, Head Start/Early Head Start, preschool programs, and family/friends/neighbor caregivers. Direct service providers, administrators, special educators, trainers, coaches, and others who support inclusion are all encouraged to attend. Each webinar will be held on a Tuesday evenings from 5:00 p.m. to 7:00 p.m., in English with Spanish interpretation.

Following each webinar, participants will be invited to a ninety-minute virtual small group session called “Collaborative Conversations: Follow-up to Inclusion Webinars and Support on Inclusion”. These sessions are designed to facilitate conversations with others in similar roles to discuss specific areas of interest or concern in relation to supporting inclusion and will be facilitated by a Beginning Together trainer who can provide technical assistance, additional information, and resources.

Webinar Series

This trio of workshops builds on one another and work best when taken as a series. These three sessions elaborate on the book and accompanying video series, *Inclusion Works! Creating Child Care Programs that Promote Belonging for Children with Disabilities*.

September 15, 2026: Inclusion Works! Part 1: Universal Design & Belonging

Participants will:

- Reflect on defining features and examples of inclusive practices.
- Understand Universal Design and Universal Design for Learning in early childhood settings.

November 3, 2026: Inclusion Works! Part 2: Collaboration & Adaptation

Participants will:

- Examine the referral and eligibility process for early intervention and special education.
- Discover various methods of collaboration with specialists, family members, and others.

January 21, 2027: Inclusion Works! Part 3: Modifications & Accommodations

Participants will:

- Examine resources to support child care providers in implementing inclusive practice.
- View, read and reflect on examples of each common type of research-based modification and adaptation.
- Create a plan of action for implementing at modifications and adaptations in their settings.

The following two webinars can be attended as part of the series or by themselves.

March 2, 2027: Communicating with Families when Concerns Arise

Participants will:

- Learn about tools and resources that help identify reasons for concern.
- Recognize how the initial identification of developmental or behavioral concerns can have an emotional effect on families and educators.
- Explore a responsive framework for sharing concerns with family members and how to make referrals when needed.

April 13, 2027: Supporting Children with Behavior Adults Find Challenging

Participants will:

- Examine how children communicate through behavior and how adults interpret that behavior.
- Consider ways to support children's resilience, development, and well-being and explore strategies to support behavior to allow the children and educator to have more positive experiences in the early learning setting.