

**Social-emotional development is foundational for learning and development in young children, and California is committed to promoting and supporting healthy social-emotional development in all its children.**



*Promoting Social Emotional Competence in California's Young Children*

## **California's Collaborative Presents Essential CSEFEL Agenda**

### **Outcomes:**

*To ensure participants:*

- △ *Become familiar with the creation of CA CSEFEL (Collaborative on the Social-Emotional Foundations for Early Learning) and vision for California*
- △ *Reflect on how the CSEFEL conceptual framework may apply to their work*
- △ *Explore how the CSEFEL may integrate into existing work within various agencies*
- △ *Understand the conceptual framework and definition of terms*
- △ *Know how to access information and participate in future activities*

### **1. Welcome**

- A. Introductions (at tables)
- B. The California Collaborative
  - Partnering Agencies
  - Connection to the National CSEFEL (Center on the Social and Emotional Foundations for Early Learning) [www.vanderbilt.edu/csefel](http://www.vanderbilt.edu/csefel)
  - Vision for California

### **2. The CSEFEL Conceptual Framework**

- A. The Issues and the Evidence
- B. Overview of the CSEFEL Conceptual Framework including t

### **3. Levels of the Pyramid**

- A. Effective Workforce
- B. Nurturing and Responsive Relationships
- C. High Quality Supportive Environments
- D. Targeted Social Emotional Supports
- E. Intensive Intervention

### **4. Next steps**

- A. Offering Training on the CSEFEL Pyramid Model
- B. Determining Local Next Steps

### **5. Evaluation**

