



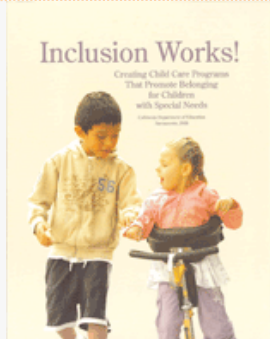
Fall 2009 Map to Inclusive Child Care Newsletter

October 2009

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Inclusion Works!
Creating Child Care Programs that Promote Belonging for Children with Special Needs



Inclusion Works! is a new California Department of Education publication designed to provide guidance on proven strategies that promote belonging and inclusion for all children. This publication was written and developed by California Map to Inclusive Child Care director, Linda Brault. Visit [Inclusion Works!](#) on the Map menu to view of the resources used in the book and for ordering information.

State Discount For Screening Tools



Statewide Screening Collaborative is announcing a state discount for the following tools that can help detect developmental issues in all young children in California:

- ASQ-3 and ASQ-SE from Brookes Publishing
- PEDS and PEDS:DM from Evans & Associates

Welcome to the Fall 2009 Map to Inclusive Child Care Newsletter!

The [California Map to Inclusive Child Care](#) Project Team is excited to direct you to the latest publications, downloadable documents, and web resources supporting child care providers and all professionals who work with children with disabilities and their families. Map's recently updated website, funded through the Child Development Division of the California Department of Education as part of the WestEd Center for Child and Family Studies, is primarily geared toward providing resources to support child care providers in implementing inclusive practices for children with disabilities from birth to 21 years of age in their programs. However, the site provides comprehensive resources useful to all families and professionals involved with children with disabilities.

[California Collaborative for the Social and Emotional Foundations for Early Learning \(CSEFEL\)](#)



Promoting Social Emotional Competence in California's Young Children

California is participating in the new early childhood professional development opportunity designed to support the social and emotional development of children birth through five.

California is one of several states that has been afforded the opportunity to receive training and technical assistance from The Center on the Social and Emotional Foundations for Early Learning (CSEFEL), funded by the Office of Head Start and the Child Care Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. A collaborative of statewide organizations serving children birth to five are working together to implement CSEFEL conceptual framework of evidence-based practices for promoting young children's social and emotional competence and for preventing and addressing challenging behavior. The Map to Inclusive Child care Project with the California Child Development Division of the Department of Education are the leads of the collaboration. For more information visit the [CSEFEL](#) area on the Map menu.

Featured County Activities and Resources

[Amador](#) and [Calaveras](#) Countys' Children's Inclusive Care Council (CICC) has developed a manual to assist families, childcare providers and other service providers to find the help and resources they need for including children with special needs in a child care setting. *All Children Are Special: How to Know When a Child Needs Help, A Manual for Parents and Child Care Providers* includes practical information that may be helpful to people living in any county.

- EV Press, LLC
- CHADIS from Total Child Health, Inc.

Look under [Infant and Early Mental Health Initiatives](#) on the Map menu for more information about the Statewide Screening Collaborative and to download the flyer that gives you access to the discounts.

Free Toolkit on Developmental Milestones from the Center for Disease Control and Prevention: Act Early



Free Materials are available to order or download including fact sheets, milestone checklist, posters and a growth chart. There's also a Video Milestones. On the Map website menu go to [Disability Specific Information](#) under "General," then to the Center for Disease Control and Prevention: Act Early.

- Quick Links...**
- [Our Website](#)
 - [Reports and Useful Documents](#)
 - [Hot Topics](#)
 - [Contact Us](#)

Sample chapter titles include: "Guidelines for Observing Your Child", "I Have Concerns, Now What Do I Do?", "Benefits of Inclusion" and "Strategies for Success." To download a copy go the [Inclusive Practices: Publications by Title](#) on the Map website.

Fresno County recently conducted a self assessment of their progress on inclusion using SpecialQuest's *Community Perceptions of Inclusive Practices* tool. Representatives of all of the organizations serving very young children in Fresno County met to reflect on the current successes and challenges in 1) Including children birth to five with disabilities 2) Involving families of young children with disabilities 3) Providing integrated services to infants, toddlers and preschoolers with disabilities 4) Supporting implementation and sustainability. The tool is structured around "promising practices" related to each of these areas. The Fresno group was able to formulate new goals to address specific areas of need in their county as a result of their reflections using this tool. Find the tool under **SpecialQuest** on the [Inclusive Practices: Web Resources](#) page on the Map website.

NAEYC Cultural Competency Tool



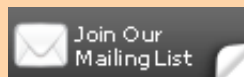
The Quality Benchmark for Cultural Competence Project (QBCCP) is an effort by the National Association for the Education of Young Children (NAEYC) to determine the essential elements of cultural competence for early childhood programs and how to integrate these elements within quality rating and improvement systems standards. This work led to the creation of a new tool to serve as a guide to early childhood programs as they respond to the needs of diverse children and families. The tool further explains the project and the criteria that have been developed, as well as ideas for implementation and measurement. Find the tool and more information on cultural competence in the new area of the Map website entitled [Cultural Competency: Web Resources](#)

Changes to Early Start



Eligibility and services are described in a one page fact sheet by the advocacy group Disability Rights California under the [Legal and Licensing](#) area of Map. More detailed descriptions of the changes to services are available for download under Map's [Policy and Trends](#) at the **California Department of Developmental Disabilities**. Here you'll also find the document describing the new *Prevention Program* for infants and toddlers no longer eligible for Early Start.

If you would like to continue to receive Map to Inclusive Child Care Newsletters please join our mailing list using the link below.



This activity is administered by WestEd, Center for Child and Family Studies and is sponsored by the California Department of Education, Child Development Division with funds from the Federal Child Development Fund for Quality Improvement Activities