



Summer 2010 MAP* to Inclusion & Belonging Newsletter

***Making Access Possible**

July 2010

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Publications
 from the
 California
 Department
 of Education

Guidelines for Early Learning in Child Care Home Settings provides guidance to help home-based child care providers offer high-quality early care and learning experiences to the children and families they serve. The book covers topics such as the roles and relationships involved in home-based child care and how to create safe, inclusive environments that foster early learning and development.

The *California Preschool Curriculum Framework, Volume 1*, includes the domains of social-emotional development, language and literacy, English-language development, and mathematics.

Both books are available

Welcome to the Summer 2010 MAP to Inclusion & Belonging!

As we celebrate the 20th Anniversary of the ADA, we're also celebrating the name change for our website and newsletter that better reflects the resources, training, and support for inclusion and belonging for children and youth from ages birth to 21. Our audience is not only child care providers, but also families, those involved with early intervention, preschool, general education, special education, after school programs, and programs for youth and young adults with disabilities. Our official new name is "M.A.P. (Making Access Possible) to Inclusion and Belonging". Our domain name has been changed to www.CAinclusion.org.

Celebrations of the 20th Anniversary of the ADA!



On July 26, 1990, President George H. Bush signed into law the Americans with Disabilities Act to ensure the civil rights of people with disabilities. This legislation established a clear and comprehensive national mandate for the elimination of discrimination against

individuals with disabilities. All across America organizations and individuals are celebrating the 20th anniversary of the ADA. MAP has collected information on the celebrations in California from the Department of Rehabilitation and Disability Rights California; national resources from the ADA National Network including a quest for signatures on a "Proclamation of Recommitment; "It's Our Story," a video oral history project from Disability Media Initiative, and a collection of links and comments on the Facebook page "It's Normal: Celebrating the 20th Anniversary of the ADA." See them all on the

from CDE Press. Find a link to ordering information on the [Reports and Useful Documents](#) area of the MAP website.



Foundations of Transition for Young Children

A new 8-minute video resource from the National Professional Development Center on Inclusion provides an overview of the desirable outcomes of transition, research identifying effective transition practices, as well as the legal requirements of early childhood transition. You can find this video from the link under the Nation Professional Development Center on the [Inclusive Practices](#) area of the MAP website.

MAP Transition Power Points

To learn about California specific information on the topic of transition download the Transition Power Point found in the [MAP Training Power Points](#) area of the MAP website.



A Website for Families

[Exceptional Family TV](#) is a destination for parents and families raising children with special needs to not only connect with each other, but also provide a multi-media platform focusing on the wide variety of topics in the

[Americans with Disabilities Act 20th Anniversary](#) page of the MAP website.

Assistive Technology Resources: Making Access Possible!

Assistive technology, commonly referred to as AT, is defined as, "any item, piece of equipment, or product system, whether acquired commercially or off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of individuals with disabilities." (Technology-Related Assistance for Individuals with Disabilities Act of 1988, Public Law 100-407) AT can range from a no-tech or low-tech solution such as a wider grip on a writing utensil or wider lined paper to a high-tech solution such as a motorized wheelchair, a computerized augmentative communication device (AAC), or speech recognition software. Using low-technology solutions such as pictures for identification and communication, gripping tape on the table, and wide-handled utensils, writing and painting tools will allow the child with disabilities to be fully included and be able to participate in their natural environment. Whether at home, in the classroom, family-child care center, or after-school program, assistive technology can aid in providing a child with disabilities the needed sense of belonging and individuality all children must acquire, and help in providing these children with the experiences they need to grow and develop to their full potential.



The MAP to Inclusion & Belonging website can link you to several websites on AT under the [School Age and Beyond](#) area. The [Family Center on Technology and Disability](#) website offers fact sheets, family guides, and an A to Z glossary of Assistive Technology. The [AT Network](#) has a blog, information on funding sources for AT, and a unique page called success stories where you'll find both written stories and videos of people who have used various forms of AT to help them live their lives to the fullest. With the use of video, [Edutopia](#), a website featured in our [Spring 2010 newsletter](#), provides a glimpse of how AT has given high school students a chance to pursue their goals, hobbies, and dreams.



For the younger crowd [SEEDS](#) (Supporting Early Education Delivery Systems) developed a work group on early education technology (SWEET) in 2005, to help in supporting young children and their AT needs. On the SEEDS website you will find downloadable information regarding young children and AT including a toolkit providing articles, ideas, and step-by-step instructions for making and utilizing various homemade and low-technology devices for young children. You'll find SEEDS under the [Training and Technical Assistance](#) area of MAP.

special needs community - information on new therapies, treatments, equipment, adaptable toys, emotional discussions, family stories, organizations, etc.



Center for the Social Emotional Foundations for Early Learning (CSEFEL)

New resources have recently become available: How Do I Decide? Series of Guidelines: The first two installments in this new series provide guidelines on: How to Choose a Social-Emotional Curriculum and When to Seek Outside Help for Children's Problem Behavior.

Online Videos - Two CSEFEL videos, Promoting Social Emotional Competence and Practical Strategies for Teaching Social Emotional Skills, can now be viewed online in their entirety.

You can find links to these resources under CSEFEL under the [Social-Emotional and Behavior](#) area of the MAP website. Information on the California partnership with CSEFEL is available under the [CA CSEFEL](#) area on the MAP menu.



NAEYC Radio

"Building Relationships with Challenging Children" is a discussion with Dan Gartell, former sixth grade teacher and Head Start teacher. Listen to what he



Supported Life Institute Conference - Nationally Recognized Training on Inclusion for All Ages

The Supported Life Institute, headquartered in Sacramento, offers educational and training opportunities to assist individuals and organizations in the work of improving the quality of life for people with disabilities. The Supported Life Conference, held annually since 1987, has grown to be the best-attended conference in the field of developmental disabilities on the West Coast, with 1250 to 1500 professionals, teachers, people with disabilities and family members sharing information, learning, and gaining encouragement from their focus on state-of-the-art efforts to create fully inclusive communities. This year's conference, The Purpose of Our Path, will be held from October 6-8 at the Double Tree Hotel in Sacramento. Conference topic areas include augmentative and alternative communication, early childhood, family supports, relationships, health and wellness, school and transition among others.



The annual Inclusion Celebration, the first event of the Supported Life Conference on the evening of October 6, celebrates the progress being made in California in building inclusive schools, communities and workplaces.

At this celebration, the people behind these changes are honored - people with disabilities, families, educators, service providers, employers and neighbors - who extend themselves to make belief in inclusion and belonging reality. To read about the honorees and register for the event and the conference visit the Supported Life Institute website on the [Training and Technical Assistance](#) area of the MAP website.

Featured County Resource



Communication Technology Education Center (CTEC), a recently developed program of the Supported Life Institute, provides services in Augmentative & Alternative Communication (AAC), which is the use of personalized methods or devices to increase a person's ability to communicate. They offer direct services to infant and adults with complex communication needs and training and consultation to school staff for preschool to grade 12 students in Sacramento, Yolo, Alpine,

has to say about the problem with labels and ways to improve your relationships with children. You can find the link to the NAEYC radio under [Social-Emotional and Behavior](#) on the MAP website.

Quick Links...

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[Reports and Useful Documents](#)
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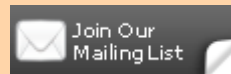
Colusa, El Dorado, Nevada, Placer, Sierra, Sutter and Yuba Counties. To find out more visit the CTEC website on the [Training and Technical Assistance](#) of the MAP website.

County Updates

MAP to Inclusion & Belonging is in the process of updating all county specific information. [Please help us by reviewing the information available on your county](#). If there are local resources, groups, or activities supporting inclusion that are not posted on your county page, please send us the information at map@wested.org. Our researcher, Dana Roberts, is working with local childcare planning councils and resource and referral networks to gather additional information. Please respond to her request if she contacts you. Thanks for helping to keep the MAP website current and useful!

Please contact us at map@wested.org if there's an organization in your county that has an inclusion resource or activity that should be shared.

If you would like to continue to receive MAP to Inclusive Child Care Newsletters please join our mailing list using the link below.



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