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Winter 2012 MAP* to Inclusion & Belonging Newsletter

*Making Access Possible

February 2012

In This Issue

- Changes to Early Start
- MAP's New Resources
- New Publications on Response to Intervention
- IDEA 2004 Regulations

MAP's Newly Added Resources



MAP Resources Clarify Changes to Early Start and PRRS. To better understand the changes to Early Start and the new Prevention, Resource and Referral Services and the significance of these changes for early care and education and other service providers see:

[Overview to California Early Start \(Updated 2011\) MAP Training PowerPoint with Notes](#) provides an overview of Early Start and identifies changes in law from 2009 and 2011.

[Summary of Changes to Early Start and the Prevention Resource and Referral Services](#), is a two page downloadable article written collaboratively by MAP, the Infant Development Association, the Family

Welcome to the MAP* to Inclusion & Belonging... *Making Access Possible Newsletter

The [MAP Project](#) provides information, resources, supports and training to help child care providers, educators, specialists and families include children and youth with disabilities and other special needs in child care, after school and community settings. The Winter Newsletter introduces articles explaining changes to California Early Start and the new Prevention, Resource and Referral Services, newly posted MAP training PowerPoints on the updated Overview of Early Start and the *Inclusion Works!* publication. In addition you'll find links to resources explaining the newly published IDEA 2004 regulations, the latest resources on Response to Intervention in both early childhood and school age settings.

[Changes to Early Start as of July 2011 and the New Prevention Resource and Referral Services](#)

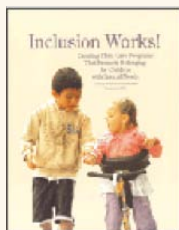


All states have early intervention services for infants and toddlers from birth to 36 months who have developmental delays. California Early Start is the name of the early intervention program in California. As a result of California State budget reductions, significant changes to law regarding California Early Start were implemented in 2009. The definition of developmental delay became more restrictive. Other eligibility criteria for Early Start reverted back to the more restrictive Federal requirements. As of October 2009 infants that fell into the "at risk" category were no longer eligible for Early Start. As of July 2011 deeper budget cuts caused additional changes. Information and referral services for "at risk" infants were shifted to local Early Start family resource

Resource Center Network of California, the Department of Developmental Services and the Department of Education.

[Introduction to Prevention Resource and Referral Services](#), by the Family Resource Center Network of California provides answers to frequently asked questions about PRRS.

[County Activities](#) area of MAP contains contact information for your local Regional Center and Early Start Family Resource Center. See the [Guide to County Resource Organizations](#) for descriptions of all agencies that provide services to children with disabilities and other special needs.



[Inclusion Works! Training PowerPoint with Notes](#) is now available

with a free downloadable copy of

the book. **Inclusion Works!** is a publication of the California Department of Education Child Development Division. As the subtitle indicates the focus is on “creating child care programs that promote belonging for children with special needs.” In the book you'll find strategies for inclusion and real life examples of those strategies for children ages birth to 12 included in various programs and settings. The **Inclusion Works! Training PowerPoint** provides an active learning experience with the audience as it describes and facilitates exploration of the book. The book is also available for purchase at the California Department of Education.



[Inclusive Playgrounds in California](#) have been added to last summer's [Healthy Mind, Healthy Body](#) hot topic. At our

request, MAP newsletter readers sent the names of inclusive playgrounds in

centers and are called Prevention Resource and Referral Services (PRRS).

Early identification is critical. Despite changes in eligibility and service delivery some things have not changed. When a parent, family member, care provider, medical provider or other professional has a concern about an infant or toddler's development, early identification is critical. Intervention is most effective in the first three years of life. It's important that infants and toddlers with developmental concerns or at risk for developmental delays are referred or re-referred to the Regional Centers for assessment and evaluation. Only Regional Centers can determine eligibility for Early Start. If the child is not eligible for Early Start, Regional Centers refer to local Early Start family resource centers for PRRS based on specific risk factors. See **MAP's Newly Added Resources** (top left hand column) for more information about Early Start and PRRS.

New Video from the Desired Results *access* Project



[The Desired Results *access* Project](#) established a [Digital Video Library Initiative](#) to support early childhood providers' use of video in their work.

Many of the videos illustrate the ways that teachers have been using digital video to enhance

their practices and achieve better outcomes for young children and their families. One of the newest videos, [Child Outcomes Step by Step](#), describes the three child outcomes required as part of the Annual Performance Report for all state early intervention (Part C, (California Early Start) and preschool special education (Part B/619). These outcomes address three areas of child functioning necessary for each child to be an active and successful participant at home, in the community, and in other places like a child care program or preschool. Not only is the video instructive, it's a beautiful demonstration of inclusion.

Don't miss seeing it!

New Publications on Response to Intervention:

[A Parent's Guide to Response to Intervention](#) from the National Center for Learning Disabilities found on MAP under [Disability Specific: Learning Disabilities](#)

[Response to Intervention in Early Childhood](#) from the National Professional Development Center found on MAP under [Inclusive Practice](#)

IDEA 2004 Regulations and Resources

In fall of 2011 the Federal Government released the new regulations for education services to infants/toddlers (Part C) and preschoolers and school age children (Part B). Find the latest information on these links within MAP:

[IDEA 2004: Building the Legacy](#)

California. Take a look at the growing list of playgrounds and if you know of one that's not included, please send the web link describing the playground to map@wested.org.



[2012 Overview of California CSEFEL PowerPoint](#)

provides up to date information on

California's efforts to promote the social and emotional development of very young children in California using the Teaching Pyramid framework developed by the National Center for Social Emotional Foundations for Early Learning.



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- Final Regulations
- Link to training
- Model IFSP
- Other Resources

[DEC Division of Early Childhood](#)

Side by side IDEA Part C 2011 Regulations and Part C 1999

Direct questions or comments about this newsletter to
map@wested.org.



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