



MAP* to Inclusion & Belonging Newsletter

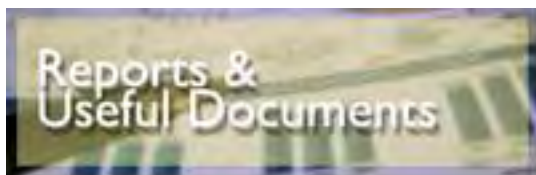
***Making Access Possible**

November 2016

Introducing the New MAP Website: Part 2

[MAP* to Inclusion and Belonging... *Making Access Possible](#) Project, funded by the Early Education and Support Division of the California Department of Education, provides the latest information, resources, supports, and training to help child care providers, educators, specialists, and families to include children and youth with disabilities and other special needs in child care, after-school and community settings. Our new fully accessible website expands our capacity to help [“build a culture of inclusion and belonging”](#) as we alert you to newly identified resources and practices that support optimal development and well-being in high-quality environments where children with and without disabilities and special needs can thrive. This MAP News Brief is the second in a series that will guide you in an exploration of the new website. This one focuses on the [Reports and Useful Documents area of MAP](#), alerts you to free calendars from Brookes Publishing, and introduces new videos in [MAP's Video Collection](#).

Reports and Useful Documents: Essentials for Inclusion



[Reports and Useful Documents](#) under “MAP Project Resources” on the navigation bar houses the most highly recommended publications that support inclusion as well as California Department of Education publications and federal policy statements on early childhood education topics. First are [MAP Produced Publications](#) that give you ready access to documents, publications, and training materials produced by the MAP Team. For example, the [American’s with Disabilities Act and Child Care \(ADA\): Parent’s Guide](#), available in both English and Spanish, is an important resource that explains the law for both parents and child care providers. The most recent addition, [Building a Culture of Inclusion: 10 Guiding Questions](#), introduces the federal Policy Statement on Inclusion and identifies key state and federal resources on inclusion. Links to the Inclusion Works! publication, the MAP Newsletter Archive and MAP Training PowerPoints are also found here.

California Department of Education Online Publications: Free and Downloadable!



All California Department of Education publications related to inclusion are conveniently located here in the [Reports and Useful Documents area of MAP](#). The online versions of the publication are available for download free. One of the most recently posted publications, [California Preschool Program Guidelines](#), (2015) provides the detailed guidance needed by administrators and teachers to offer high-quality preschool programs that prepare children to arrive in kindergarten with the foundational skills necessary for school success. It addresses including children with a wide range of abilities and approaches to learning and offers an entire chapter on support for young dual language learners with a section on inclusion of young dual language learners who have special needs. The appendixes are a bounty of great resources including a huge section of resources on early childhood inclusive practice.

The online version of the [California Preschool Program Guidelines](#) is available for free download. The printed version is available for a fee from CDE press by calling 1-800-995-4099 or emailing sales@cde.ca.gov. It includes a companion DVD set that features lots of examples of strategies for giving support to dual language learners.

The California Department of Education (CDE) has initiated a series of online only (downloadable free) publications entitled, *Best Practices for Planning Curriculum for Young Children*. [Family Partnerships and Culture](#) (2016), the first in the series, is intended to assist early childhood professionals in the development of cultural competence in working with children and families from diverse cultural backgrounds. Specifically, the aims of the publication are to help programs to value families and their contribution to children's learning; approach cultural diversity with an open mind; and apply knowledge gained about families, including their values and beliefs, to teaching and learning. This easy-to-use handbook incorporates vignettes, reflective checklists, and recommended strategies for cultural responsiveness and it specifically addresses the culture of families of children with special needs.



The second online book (downloadable free) in the *Best Practices for Planning Curriculum for Young Children* series, [The Integrated Nature of Learning](#) (2016), just posted on the CDE website in November, is designed to complement the other resources of the California Department of Education's Early Learning and Development System. This publication examines

how play, learning, and curriculum work together in early education. It describes the relationship context for early learning and the role of the teacher in supporting children's active engagement in learning. Strategies for guiding young children's learning, taken from the [California Infant/Toddler Curriculum Framework](#) and the [California Preschool Curriculum Framework, Volumes One, Two, and Three](#), are discussed. This discussion illuminates ways in which learning experiences in one domain may also foster learning in other domains.

Overview trainings of all three of the above CDE publications are being offered by the [California Preschool Instructional Network \(CPIN\)](#). Take a look at the CPIN Calendar to find out when and where those trainings are offered as well as other training and resources on best practices for preschool and transitional kindergarten.

U.S. Department of Education-Health and Human Services Policy Statements and Guidance for Early Childhood

The Obama Administration has been dedicated to elevating the importance of early childhood and one way it has demonstrated that is by developing a series of policy statements and guidance on a variety of topics. The U.S. Department of Education and the Department of Health and Human Services have collaborated to release policy statements on inclusion, suspension and expulsion, family engagement, and dual language learners, as well as a policy brief on Early Learning and Educational Technology. MAP provides easy access to all of these documents in one place in [Reports and Useful Documents area of MAP](#).

Other Useful Documents: Definition of Inclusion, Respectful Language and the Latest Research

[Other key resources](#) helpful in implementing inclusive practices include: the [Early Childhood Inclusion Joint Position Statement](#) by DEC (Division of Early Childhood) and NAEYC (National Association for the Education of Young Children) that provides a definition of inclusion and its meaning in terms of access, participation, and supports; [People First Language](#) resources that explain why words are important in respecting individuals and in describing people with disabilities; and the most recently posted research, [Preschool Inclusion: Key Findings and Implications for Policy](#), an April 2016 brief from the National Center for Children in Poverty that lays out the latest research supporting preschool inclusion.

Just in Time for the Holidays!



[Free Calendars from Brooks Publishing!](#) In exchange for contact information, Brooks Publishing is offering two free downloadable calendars. One is [12 Months of Tips](#) from top inclusion advocates for you and your staff; the



other is [Read with Me, Talk with Me](#) with tips for parents to help their little ones with early literacy.

Featured New Categories of Videos from MAP's Video Collection-Early Intervention and Cultural Competency (Some in Spanish!)

[MAP's Video Collection](#) has been expanded and categorized. One of the new categories is [Cultural Competency](#) that includes two new videos in Spanish about the science of early childhood development and the other, **For Our Babies: the Social Womb** by Ron Lally.



[Early Intervention Videos](#) include a link to the national Early Intervention Video Library and two new caches of videos produced by Larry Edelman. [The Early Intervention Video Library](#) is a free, central resource for early intervention videos from across the web that can be used for professional development, preservice preparation, public awareness, and individual study. Please feel free to submit a high-quality video for review by completing a video submission form and email it to Dana



Childress at dcchildress@vcu.edu. Larry Edelman has produced the [FIT Focus Video Library on Early Intervention from New Mexico](#) that focuses on illustrations of early intervention practices. Another group of videos that he produced are titled "Use of Technology with Evidence Based Early Intervention." The videos demonstrate how technology can improve early intervention practices, communication and building relationships.

For more information on inclusion visit the [MAP to Inclusion and Belonging website](#) or contact the MAP Team at map@wested.org



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