




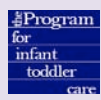



California Department of Education Funded Collaborative Partnership

<p align="center">Overview of Services</p>	 <p align="center">BEGINNING TOGETHER: Caring for infants & Toddlers with Disabilities or Special Needs in inclusive Settings (WestEd) Contact: Linda Brault http://www.cainclusion.org/bt</p>	  <p align="center">CA CSEFEL Teaching Pyramid (WestEd) http://www.cainclusion.org/teachingpyramid Contact: Linda Brault and Julie Kurtz</p>	 <p align="center">CIBC – California Inclusion and Behavior Consultation Network (WestEd) http://www.cibc-ca.org/ Contact: Sue Bollig</p>	 <p align="center">CPIN – California Preschool Instructional Network (CCSESA) http://www.cpin.us/ Contact: Nancy Herota and Natalie Woods Andrews</p>	 <p align="center">PITC – Program for Infant/Toddler Care Partners for Quality (WestEd) http://www.pitc.org/ Contact: Janet Poole and Arlene Paxton</p>	 <p align="center">SEEDS – Supporting Early Education Delivery Systems (SCOE) http://www.scoe.net/seeds/ Contact: Cathy Mikitka</p>
<p>Population Served for On-site Support</p>	<ul style="list-style-type: none"> Provides information on inclusive practice to programs that serve infants and toddlers Provides support to PITC Partners for Quality and programs served by them 	<ul style="list-style-type: none"> Provides support to programs that serve infants, toddlers and preschool-age children. Provides support to leadership teams within programs. 	<ul style="list-style-type: none"> Serves CCD funded early care and education programs for children ages birth to 5. 	<ul style="list-style-type: none"> Provides services to subsidized programs that serve preschool-age children. 	<ul style="list-style-type: none"> Provides support to programs that serve infants and toddlers ages birth to three years. 	<ul style="list-style-type: none"> Provides support to programs that serve infant, toddler & preschool age children.
<p>Referral Process for On-site Support</p>	<ul style="list-style-type: none"> On request and based on availability, provides support via phone, email, and occasional on-site visits for programs who are including children with disabilities or other special needs in their program Referrals from PITC Partners for Quality regarding programs receiving PITC services or agencies interested in getting more information on inclusive practice 	<ul style="list-style-type: none"> Provides on-site training, support and technical assistance to early care and education programs committed to the Teaching Pyramid framework Limited support is available for programs who are already implementing the Teaching Pyramid approach and have agreed to share data with the state by being a “partner” site. Programs may refer themselves for consideration as a program site via a survey on the website 	<ul style="list-style-type: none"> Provides on-site support to early care and education providers based on program request for a child with disabilities, challenging behaviors or other special needs. Priority selection criteria: subsidized programs (CDD-funded programs a priority) and programs located in zip code areas within API deciles 1 to 3. 	<ul style="list-style-type: none"> Offers on-site technical assistance and professional development based on referrals from Field Service Office consultants, CPIN, SEEDS and/or programs. Priority selection criteria: subsidized programs (CDD-funded programs a priority) and programs located in zip code areas within API deciles 1 to 3. 	<ul style="list-style-type: none"> Provides on-site support to early care and education providers (centers and family child care providers serving infants and toddlers). Subsidized services are provided on a first come/first served basis until the county’s/region’s allocation of resources is fully committed. A waiting list is maintained for each county. Full-fee services are available to all early care and education programs serving infants and toddlers. 	<ul style="list-style-type: none"> Receives referrals from CDE, LEAs and programs.
<p>Professional Development</p>	<ul style="list-style-type: none"> Provides Module V: a Training of Trainer Institute every other year for graduates of the four PITC modules Provides workshops on inclusive practice in local conferences, at special gatherings, and for groups such as the local child care planning council Conducts professional development on the California Infant/Toddler Learning and Development Program Guidelines and the Infant/Toddler Learning Foundations are provided to the early intervention community 	<ul style="list-style-type: none"> Provides on-site leadership development for administrators and team leaders. Provides training for teachers in the Teaching Pyramid Framework. Provides coaching and technical assistance to support fidelity and implementation of the approach. Provides Training-of-Training and Training-of-Coaching modules to ensure program sustainability. Information available on the website for college coursework on the CSEFEL approach 	<ul style="list-style-type: none"> Provides targeted on-site professional development to increase the capacity of teachers/providers in the areas of inclusion for special needs and/or challenging behaviors. 	<ul style="list-style-type: none"> Provides on-site professional development for teachers of children with typical development and special needs. Conducts professional development on the Preschool Learning Foundations and Preschool Curriculum Framework, Volumes 1 & 2; Preschool English Learner Guide; and other CDE/CDD resources. 	<ul style="list-style-type: none"> Provides on-site professional development (training and coaching) on the Program for Infant/Toddler Care for administrators and teachers. Both certificates of participation and academic units are available for the PITC content. Conducts professional development on the California Infant/Toddler Learning and Development Program Guidelines and the Infant/Toddler Learning Foundations are provided through community seminars. Both certificates of participation and academic units are available. 	<ul style="list-style-type: none"> Provides on-site professional development for teachers of children with typical development and special needs. Creates, produces, disseminates, and trains on research and best practices using multimedia materials and internet support.
<p>On-site Technical Assistance</p>	<ul style="list-style-type: none"> Provides support via phone, email, and occasional on-site visits for programs who are including children with disabilities or other special needs in their program Works with PITC Partners for Quality to connect programs to local sources of support for inclusive practice such as early intervention providers, family resource networks, agencies who provide specialized services 	<ul style="list-style-type: none"> On-site support is provided for programs who are part of a comprehensive training program. The majority of those programs provide their own funding for these services (fee-for-service) Provides on-site coaching from professional and authorized coaches to support the implementation of the techniques learned in the Teaching Pyramid training. Most work is fee-for-service 	<ul style="list-style-type: none"> CIBC network consultants provide technical assistance and support that includes individual site consultation; resources and referrals; and facilitated development of action plans based on the unique needs of the program and providers. 	<ul style="list-style-type: none"> Provides on-site technical assistance to classroom teachers to support high-quality teaching and learning. Provides support by conducting classroom observations, reflective conversations to refine teaching and learning strategies, demonstration lessons, and improving classroom environments. 	<ul style="list-style-type: none"> Provides on-site coaching and mentoring to classroom teachers and family child care providers to support high-quality teaching and learning. Provides support by conducting classroom and family child care home observations, reflective conversations to refine teaching and learning strategies, demonstration lessons, and improving classroom environments. 	<ul style="list-style-type: none"> Provides training & technical assistance to infant/preschool programs to address areas of special education non-compliance at an LEA level. Provides assistance to programs that need to make changes in service delivery models I response to changes in state and federal law. Assists LEAs and other programs when there is a direct benefit to staff and families in early childhood special education programs in LEAs.
<p>Resources</p>	<ul style="list-style-type: none"> Utilizes the Map to Inclusion & Belonging Website as a resource, including training modules on Talking with Families when concerned, California Early Start Overview, and Transition at age 3. http://www.cainclusion.org/camap 	<ul style="list-style-type: none"> Teaching Pyramid Manuals Teaching Pyramid Teacher Tool Kits Community of Learning Webinars and Publications Website resources and linkages 	<ul style="list-style-type: none"> California Preschool Learning Foundations the California Preschool Curriculum Framework Section: Social-Emotional Development and other evidence based resources including CSEFEL. 	<ul style="list-style-type: none"> California Preschool Learning Foundations and Preschool Curriculum Framework, Volumes 1 & 2; Preschool English Learners Guide; Inclusion Works; and other CDE publications. 	<ul style="list-style-type: none"> The Program for Infant and Toddler Care Caregiving Guides and Manuals, Beginning Together, California Infant and Toddler Learning and Development Foundations and Infant Toddler Program Guidelines; and other CDE publications. 	<ul style="list-style-type: none"> CDE Early Childhood Handbooks SWEET Workgroup Modules SEEDS Website

Common Features Among Programs

Program Features	BEGINNING TOGETHER	CA TEACHING PYRAMID	CIBC	CPIN	PITC	SEEDS
Work with administration and teachers/programs	√	√	√	√	√	√
Improve/modify classroom environments	√	√	√	√	√	√
Develop on-site technical assistance/action plans for teachers	√	√	√	√	√	√
Utilize CSEFEL Resources	√	√	√	√	√	√
Utilize CDE resources from the Early Learning and Development System	√	√	√	√	√	√
Promote inclusive practices	√	√	√	√	√	√
Administration						
Fee for Service Option	√	√	√	√	√	√
CARES Plus – Approved for Component A	√	√	√	√	√	√
College Coursework Units						
Academic Units	√	√	√	√	√	√
Continuing Education	√	√	√	√	√	√