




Early Elementary: Building the Pyramid

Month	Activity Ideas to Get the Year Started
August	<ul style="list-style-type: none"> • Reflection <ul style="list-style-type: none"> ○ How can the grade level team (or teachers in partnership) communicate and support one another? • Building Relationships <ul style="list-style-type: none"> ○ Share information about the Expectations and CA Teaching Pyramid with family members at Back to School Night ○ Develop and post visuals to support the use of PDA/PDA+ • Physical Environment <ul style="list-style-type: none"> ○ Post (and teach) visual schedule using photos of children from last school year • Focus on Expectations <ul style="list-style-type: none"> ○ Ensure that Expectations are posted in room ○ Incorporate teaching of the Expectations into lesson plans for initial weeks and provide ample opportunity to practice ○ Practice transitions: moving between spaces, centers, cleaning up, etc. • Building Positive Relationships <ul style="list-style-type: none"> ○ Create All About Me Books with the class ○ Begin morning meetings and emotional check-ins (materials provided in kit, as well as in binder behind the green tab)
September	<ul style="list-style-type: none"> • Reflection <ul style="list-style-type: none"> ○ How are relationships with children and families? How are you communicating with families regularly? • Physical Environment <ul style="list-style-type: none"> ○ Check physical environment for hot spots and cool spots ○ Update visual schedule using photos of children from current school year ○ Considering the needs of your class, do you want to incorporate a calming corner yet? How will you teach the use of it? • Continue with Expectations <ul style="list-style-type: none"> ○ Update Expectations Poster photos with current students ○ Provide practice and give lots of PDA Plus for Expectations (acknowledge effort) • Social Emotional Skills <ul style="list-style-type: none"> ○ Introduce teaching of Friendship Skills: Sharing sub-skills, Helping sub-skills (see binder Handout 2.4, Green tab, p.15) ○ Put Feeling Faces Playdough Mats in a center
October	<ul style="list-style-type: none"> • Reflection <ul style="list-style-type: none"> ○ How are you doing with recognizing Hot Buttons and working on Reframing? ○ How are you providing support for some children while communicating with their families? • Physical Environment <ul style="list-style-type: none"> ○ Rotate purposeful play/center activities ○ Have students bring in a picture of their family and create a bulletin board, example  • Social Emotional Skills (in your kit) <ul style="list-style-type: none"> ○ Introduce teaching of Friendship Skills: Cooperating Sub-skills ○ Introduce Conflict-Resolution process with Solution Kit OR Introduce Tucker Turtle and Managing Strong Emotions

Classroom Pacing Guide

Early Elementary

		Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul
1	Relationships: Emotional deposits, families, playful conversations, PDA and PDA+												
2	Visual schedule												
3	Use of centers, cleaning up, transitions												
4	Rules and Expectations												
5	Friendship Skills (sharing, helping/caring, cooperating/socializing)												
6	Emotional Literacy (with planned Vocabulary List for year)												
7	Document reflections and/or concerns around social and emotional skills												
8	Small group support for learning specific social and emotional skills												
9	Managing strong emotions												
10	Conflict Resolution/Problem Solving												
11	Collect BORs for SST preparation												
12	Create and implement PBS with site team												

07/19/2022