**When I have concerns about a child, I can reflect and focus on:**

|  |  |
| --- | --- |
| **What are three things I can do to…………** | |
| **Build Relationships:**  *3*  *3*  *3*   * Primary Care * Meaningful Relationships (with this child & family) * Hot buttons & Reframing * Consider temperament * Examine my own Attitudes, Values, Beliefs, and Perceptions toward his or her behavior |  |
| **Create a Supportive  Routines & Environments:**   * Emotional Security * Physical Environment * Routines/ Schedules * Transitions * Small Groups * Visual Supports * Positive Descriptive Acknowledgement |  |
| **Teach Social and  Emotional Skills:**   * Emotional Literacy * Co-regulation * Emotional Regulation * Play and Friendship Skills * Conflict resolution |  |