achers Want to

We are glad to be open and welcoming you and your child back to our program! As we return, our teachers want to make the transition as smooth as possible. The pandemic has impacted every family in different ways. We want to make sure we are responsive to your child's needs and help you and your child feel supported. To the extent that you feel comfortable, we ask if you would please share any information that would be beneficial for your child's teacher to know. We have provided a few questions below that will help us get a better idea of how things are going and how to support your child. Please feel free to answer only those questions you feel comfortable with.

1.		ve there been any changes to yo school that you want us to know a					impact their transition back	
		Moved to new location				Change in who is regularly living in the home Change in caregiver (e.g., grandparent with your child		
						during the day, sitter was with child while school was closed) Other:		
		Family impacted by illness/death						
2.	During the "stay at home" time away from school, my child (check all that apply):							
		missed seeing friends at school.				was more anxious and	nervous.	
		enjoyed having more family time.				was frustrated easily or had more meltdowns.		
		had a difficult time with not being able to go places we				was clingy and did not want to leave family members.		
		usually go.				had a change in sleeping patterns.		
		was okay with changes in our routines. was worried about someone who was ill.				had a change in eating patterns. Other:		
		seemed sad or withdrawn.						
		ceiving a hug bing for a walk bading a book with an adult ving them time to calm down				Playing a favorite game or a favorite toy. Please specify: Using visual supports (e.g., visual schedule, visual choices) Other:		
4 .		w can we help you support your c me with any of the following? (ch		all that apply):				
		Morning routine		Following directio	ns		Transitioning out of school	
		Grooming routine		Playing alone			Trips within the community	
		Meal-times		Playing with other			Other:	
		Riding in the car	□ When a visitor con			anger		
		Naptime						
		Bedtime Transitioning to sc			nool			
5.	We want to be in touch with you and make sure you can share information with us. What is the best way for us to have communication with each other? (select all that work best for you):							
		Email (best email)				Notes from home to school/school to home		
		Phone calls (best number)				School App		
		Texts (best number)						

6. If needed, please feel free to share any other information that would be helpful for your child's teacher to know about your child's time at home:





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