



**Research<sup>1</sup> has shown that the skills your child needs to be successful in the future are social and emotional skills!**

The more socially skilled children are, the more likely they are to succeed in school. Because this is so important for your child, we are using the **CA Teaching Pyramid** Framework in our program.

**What is the CA Teaching Pyramid?**

The **Teaching Pyramid** is a framework for supporting the social and emotional development of our children. The goal of the **Teaching Pyramid** is to create an environment where every child feels good about coming to school. This is accomplished by designing classrooms that promote engagement in learning and by building positive relationships among children, families, and staff. In our use of the **Teaching Pyramid**, our classroom staff will work together to ensure that all children understand behavioral expectations, receive instruction in social skills, and those who are struggling receive individual support.



The **Teaching Pyramid** illustrates that the foundation for helping children develop social and emotional skills is nurturing and responsive relationships and high-quality environments. The middle of the Pyramid, teaching of social and emotional skills, is provided to all children with some children receiving additional teaching and support. The top of the Pyramid shows that a few children will need the foundation, the middle AND individualized intervention to address challenging behavior.

To use the **Teaching Pyramid**, our program established a leadership team that will provide ongoing support to our staff and families. Our leadership team looks forward to sharing some of the important work we are doing, including teaching program-wide expectations, partnering with families, training staff in teaching strategies, providing classroom coaching to help teachers implement, and using data for decision-making. Stay tuned for ongoing updates about the **Teaching Pyramid** in our program!

**What is gained by using the CA Teaching Pyramid?**

**FAMILIES**

- Receive information on how to help promote children's social and emotional skills
- Team with teacher to help children grow and learn
- Receive support for preventing and addressing behavior problems

**TEACHERS**

- Are effective in helping children learn social and emotional skills
- Strengthen classroom management skills
- Have information and resources to support families

**CHILDREN**

- Increase their social and emotional skills
- Improve in their readiness for kindergarten

<sup>1</sup> Jones, D. E., Greenberg, M., & Crowley, M. (2015). Early social-emotional functioning and public health: The relationship between kindergarten social competence and future wellness. *American Journal of Public Health*, 105, 2283-2290.