

CA TEACHING PYRAMID SYMPOSIUM

February 23 & 24, 2024

Liberty Station, San Diego, CA

Two Days of Learning and Networking!

Friday AM: In-depth training sessions, Pre-Symposia

Friday PM: General session, Symposium

Saturday: Breakout Sessions, Symposium

Pre-Symposia* + Symposium (All-Day Friday & All-Day Saturday)	\$280	
Pre-Symposia* ONLY (Friday Morning ONLY)	\$140	
Symposium ONLY (Friday Afternoon & All-Day Saturday)	\$250	
All-Day Friday ONLY	\$220	
All-Day Saturday ONLY	\$220	

✓ Hotel pricing: \$229+ taxes/per night at the Courtyard by Marriott San Diego Airport/Liberty Station

To register, scan the QR Code with a mobile device or visit
<https://tinyurl.com/3ze24p53> (click or copy/paste)



2023: Celebrating the Effective Work Force

Pre-Symposia Sessions

Research and Strategies to Decrease Persistent Challenging Behaviors, Suspensions and Expulsions

Linda Brault & Ann Vessey

In 2022, Assembly Bill 2806 was passed that prohibits suspension and expulsion in state preschool and childcare programs, unless specific steps are taken. The CA Teaching Pyramid is an important tool for preventing expulsion.

This session reviews “drivers” and strategies from current research and how they connect directly to the CA Teaching Pyramid as well as how the tools available in the CA Teaching Pyramid can be used to document the steps being taken to support the child.

Inclusion: Universal Design Differentiated Learning with the Teaching Pyramid

Sandi Walters, Ine Jack, & Sarah Potter

Children take in and use information in many ways depending on learning style, ability, culture, language, and family beliefs and values. In celebration of diversity and in support of providing a sense of belonging for all children we will explore modifications and adaptations of the CA Teaching Pyramid classroom materials to meet the needs of all learners. This session will provide strategies to make the CA Teaching Pyramid concepts and materials accessible for all children using the principles of Universal Design for Learning and Differentiated Learning.

The Social-Emotional Brain

Craig Zercher

New tools and technologies have opened up a deeper understanding of the brain and its structures and functions. Research has begun to illuminate how the brain operates and changes as people remember things, generate ideas, learn new skills, modulate feelings, and interact with others. This knowledge has the potential to provide guidance to early childhood educators as they interact with young children daily. It can help us understand the long-term neurological impact of supportive conversations, Positive Descriptive Acknowledgement, emotional deposits, the direct teaching of social and emotional skills, using behavior equations, and many other strategies. In this session we will explore how:

- The brain generates and selects behavior options and feeling states.
- The nervous system works to regulate strong emotional states.
- Teaching and learning changes the brain.

Mindful Communication for Teachers, Trainers, and Coaches

Stephanie Castillo-Johnson, Dana Cox, & Jenn Bullock

Research has suggested that mindfulness can support three skills of Social and Emotional Learning (SEL): emotional regulations, attentional control, and self-awareness. Mindfulness can also support the development of the four areas of Module 2 Teaching Pyramid strategies: friendship skills, emotional literacy, emotion regulation, and problem-solving/conflict resolution. This session will help participants:

- Understand how early educators, families, and children can benefit from mindfulness practice.
- Explore the similarities and differences between mindfulness based practices and SEL.
- Integrate mindfulness and SEL with the CA Teaching Pyramid.
- Utilize mindfulness practices including guided exercises and non-violent communication.

Facilitating Deeper Reflection in Early Elementary Trainings & Cadre Meetings

Nicole Loftus, Jennifer Andrews, & Taryn Roselli

Research shows that when teachers have ownership of their own reflective practice and learning, implementation of the CA Teaching Pyramid for Early Elementary strategies increases. In the pursuit of supporting implementation to fidelity, this session is designed to support trainers and facilitators in eliciting deeper reflection to support participants' implementation of the framework. In this session, we will provide additional strategies for:

- Exploring our own values, perceptions, and beliefs with a focus on equity and the adult learner.
- Creating a safe environment for reflection and sharing.
- Understanding and fostering empathy.
- Responding to participant questions and comments in training and facilitating.



CA Teaching Pyramid Symposium 2024 Full Agenda



Thursday, February 22, 2024

Invitation Only: Pre-Symposium Seminar for Authorized Trainers and Coaches

- 11 am to 1 pm Registration open from in the Courtyard Marriott
- 1 pm to 5 pm Sessions held in the Courtyard Marriott

Friday, February 23, 2024

Pre-Symposia

- 8 am to 9 am
 - Registration open
 - Light breakfast available
- 9 am to 12 noon
 - Six different sessions
 - Separate registration required

Symposium Keynote and General Session

- 11 am and 1:30 pm
 - Registration open
 - Lunch available 12pm to 1 pm
- 1:30 pm to 6 pm
 - Opening Session
 - Keynote: Rob Corso, Executive Director of the Pyramid Model Consortium
 - General Session
 - Poster Sessions
 - Welcome reception

Saturday, February 24, 2024

Symposia Sessions

- 7:45 am to 8:30 am
 - Registration open
 - Light breakfast available
- 8:30 am to 4:00 pm
 - Four sessions, Six strands across each session
 - 11:30 to 12:30 Lunch provided