

WHAT PEOPLE ARE SAYING ABOUT...

BEGINNING TOGETHER

"Hands down one of the best Inclusion Seminars/Workshop/Trainings I have been to."

"I'm coming away from this seminar with several great ideas on how to better support teachers and families to make our inclusive program stronger."

"This seminar has been the BEST I have ever attended! I feel privileged to have had this opportunity and can't wait to share it with my team/colleagues."

"I came to the Institute with very little knowledge of where to find resources to support my staff. I am leaving with an overwhelming amount of positive knowledge and places to find resources! :-)"

California MAP to Inclusion & Belonging

"Just a quick note to let you know I am always impressed with the quality and how comprehensive the MAP website is."

"Thanks for all you do to keep educating the field about inclusive practice."

CA CSEFEL Teaching Pyramid

"The training gave me the tools to prevent and understand children's behavior. Most important, it provided the tools to support them and help them be successful."

"The Teaching Pyramid can change the whole environment, build social emotional skills in all children, and create a better, more compassionate world."

"Teaching Pyramid has supported me in being more patient and reflective in my own approaches in teaching by recognizing that challenging behaviors are a way children are trying to get what they want or to send a message. It has helped me look at the child holistically and organically."

"This training was life changing and every teacher NEEDS it!"

Working Together for Inclusion & Belonging provides current information and resources addressing inclusive practice, promotion of healthy social and emotional development, and prevention of challenging behavior in early childhood, after-school, and other education settings.

Working Together team members are specialists in early intervention, mental health, early childhood special education, child development, research and evaluation, and include parents of children with special needs. Team members have strong reputations as leaders in their respective areas.

Individualized training & technical assistance is available. Contact Working Together to support your training needs!

WORKING TOGETHER FOR INCLUSION & BELONGING

Working Together Projects operated by the San Marcos Office
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WORKING TOGETHER FOR INCLUSION & BELONGING



BEGINNING TOGETHER:

CARING FOR INFANTS & TODDLERS WITH DISABILITIES OR SPECIAL NEEDS IN INCLUSIVE SETTINGS



BEGINNING TOGETHER promotes appropriate inclusive practices in infant/toddler group care settings, preschool centers, and other early care and education settings. **BEGINNING TOGETHER** also ensures that information about children with special needs is incorporated in EESD/CDE materials. **BEGINNING TOGETHER** partners with the *Program for Infant Toddler Care (PITC)* and the *PITC Partners for Quality* throughout California supporting inclusive practice.

Activities include a training-of-trainers institute, regional technical assistance activities, support to institute graduates, sharing of information with early interventionists in the community (those providing specialized services to children with special needs) on CDE/EESD early childhood activities, materials, and products, and support of inclusive practices in other state-wide activities.

Project partially funded by the California Department of Education, Early Education and Support Division (EESD).

Web: www.cainclusion.org/bt

Email: beginningtogether@wested.org

CALIFORNIA MAP TO INCLUSION & BELONGING...

MAKING ACCESS POSSIBLE



The mission of *California MAP to Inclusion & Belonging...Making Access Possible* is to create a statewide system of support, training, and resources to support belonging and inclusion in early care and education programs, and after-school and community settings.

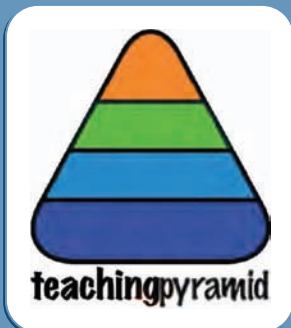
The MAP Project website contains the most up-to-date links and resources in the early childhood, after-school, and education fields. Resources include materials in multiple languages, videos, training PowerPoints™, and more. Subscribe to the MAP Newsletter to hear about the latest resources and professional development opportunities supporting inclusion.

Project partially funded by the California Department of Education, Early Education and Support Division (EESD).

Web: www.cainclusion.org/camap

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CA CSEFEL TEACHING PYRAMID



The California Collaborative on the Social and Emotional Foundations for Early Learning (CA CSEFEL) *Teaching Pyramid* Framework is a comprehensive approach that helps educators promote social-emotional competence, address challenging behaviors in young children, and develop safe and nurturing group environments for all children. The *Teaching Pyramid*, a tiered intervention framework, incorporates a range of evidence-based practices and Early Childhood Positive Behavior Support (EC-PBS) to promote social, emotional, and behavioral development.

The CA CSEFEL *Teaching Pyramid* Framework provides setting-specific planning for preschool, infant/toddler, home visitors, TK-K, and early elementary programs. Professional development packages are available from CA CSEFEL. A network of authorized trainers and coaches work across the state providing preschool training supported by CA CSEFEL staff at Working Together.

Web: www.cainclusion.org/teachingpyramid

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